

# Leannette Franco

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## EDUCATION AND CERTIFICATION

**Master of Science in Education, Fordham University, New York City, New York**  
(June 2022- December 2024)

- New York City Teaching Collaborative Partner Institution of Higher Education
- Pursuing a New York State Teaching Certification in Student with Disabilities grades 7-12
- Will be certified to teach under the COVID-19 Emergency Teaching Certificate effective September of 2022.

**New York City Teaching Collaborative Partner Teacher, New York City Department of Education, New York City, New York** (January 2022-June 2022)

*Selected to train in the New York City Department of Education in an alternative certification program*

- Participated in intensive full day student teaching focused on continuous feedback and practice-based learning in a New York City Department of Education Teaching Academy in Grade 9
- Received field training specialized in serving students with special needs/ students who are English language learners at the High School for Teaching and the Professions.

**Bachelor of Arts, Ithaca College, Ithaca, NY** (May,2021)

- Sociology Major
- Admissions Service Student Assistant at the Office at Admissions.

## PROFESSIONAL EXPERIENCE

**Special Education Teacher, World View High School, New York City Department of Education, New York, NY** (Sept 2023- present)

- Develop lesson plans and deliver instruction in alignment with Individualized Education Plans for students ranging from 9th-12th grade.
- Track, monitor, and evaluate student performance and tailor lesson plans to individual strengths and weaknesses to improve academic performance.
- Coordinate evaluation scheduled with parents, speech pathologists, classroom teachers, counselors, and school psychologists.
- Built relationships with over 100 students and ensured all students felt attended to with personalized feedback, class discussions, and encouragement.

**Special Education Teacher, Bronxwood Preparatory Academy, New York City  
Department of Education, New York, NY (Sept 2022- June 2023)**

- Develop lesson plans and deliver instruction in alignment with Individualized Education Plans for students ranging from 9th-12th grade.
- Track, monitor, and evaluate student performance and tailor lesson plans to individual strengths and weaknesses to improve academic performance.
- Coordinate evaluation scheduled with parents, speech pathologists, classroom teachers, counselors, and school psychologists.
- Built relationships with over 100 students and ensured all students felt attended to with personalized feedback, class discussions, and encouragement.

**Partner Teacher, New York City Teaching Collaborative, New York City Department  
of Education, New York, NY (July 2021- present)**

- Completed student teaching with the support of the New York City Teaching Collaborative s at the High School for Teaching and the Professions.
- Took on responsibility in a Collaborative Coach's (NYCDOE teacher) classroom for the instruction of students during the academic year.

Recommendations can be requested from my

o Collaborative Coach: Jhimy Rodriguez, [jrodrig36@schools.nyc.gov](mailto:jrodrig36@schools.nyc.gov)

o Lead Instructor: Sean Dunn, [sean.dunn@nyctcp.org](mailto:sean.dunn@nyctcp.org)

o Teaching Academy Director: Lola Osoria, [losoria@hsforteaching.org](mailto:losoria@hsforteaching.org)